**CP Fall 2017 Unit 3 –**

Changing Governments: 3 Alternative Approaches:

Socio-Economic Destruction (from Shaming to Sabotage), Physical Violence (from Terrorism to Warfare),

and Pacifism (Active Non-Violent Resistance)

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| Nov | 3 F  *Rally* | Q: Four Stages in the Revolution:  1. Compliance & Petition  2. Socio-Economic Pressure (Boycotts and Tarring & Feathering)  3. Sabotage (Boston Tea Party)  4. Violence, Murder, & War | MAG: pp. 28 – 39 |
|  | 6 M | Socio-Economic Pressure  Q: Boycotts & Tarring+Feathering | J. L. Bell in Journal of the American Revolution: “5 Myths of Tarring and Feathering” (2013) <https://allthingsliberty.com/2013/12/5-myths-tarring-feathering/>  PBS: “Boycotts in History” (2005) <http://www.pbs.org/now/society/boycott.html>  Inga Kim for the UFW: “The Delano Grape Boycott” (2017) <http://ufw.org/1965-1970-delano-grape-strike-boycott/> |
|  | 7 T  *Late* | Socio-Economic Pressure  Q: Act-Up/Queer Nation: Cough-Ins, Media Disruption, House Condoms, and Outing | Eric Westervelt, “Act Up at 30: Reinvigorated for Trump Fight” on NPR (2017)  <http://www.npr.org/2017/04/17/522726303/act-up-at-30-reinvigorated-for-trump-fight>  Alex Williams, “How Outing Lost Its Power to Shock” in The New York Times (2013) <http://www.nytimes.com/2013/10/31/fashion/how-being-outed-as-gay-lost-its-power-to-shock.html> |
|  | 8 W | Socio-Economic Pressure  Q: Anonymous Doxxing and On-Line Mob “Justice” | Rob Price, “A Brief History of Anonymous Doxing the Wrong Person” in The Daily Dot (2014/2015)  <https://www.dailydot.com/layer8/anonymous-dox-wrong-history/>  Laura Sydell, “Kyle Quinn Hid at a Friend’s House…” on NPR (2017)  <http://www.npr.org/sections/alltechconsidered/2017/08/17/543980653/kyle-quinn-hid-at-a-friend-s-house-after-being-misidentified-on-twitter-as-a-rac> |
|  | 9 Th | •Q: Definitions of “Terrorism”, Sabotage and Violence | •Potter: Green is the New Red: Ch.3 “The Green Menace” pp. 35 - 42 |
|  | 10 F | Veterans’ Day – NO SCHOOL | - |
|  | 13 M | ¶Q: American Terrorism & the (In-) Effectiveness of Assassination | ¶Potter: Green is the New Red: Ch.3 “The Green Menace” pp. 43 - 61 |
|  | 14 T  *Late* | Declaration of Independence:  The [First Sentence](http://www.bornemania.com/gov/declaration/opening.shtml) | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) |
|  | 15 W | Declaration of Independence: Complete the 1st Sentence +  Language of the [Justification](http://www.bornemania.com/gov/declaration/justification.shtml) | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) Bring Dictionaries!!! |
|  | 16 Th | Declaration of Independence: Meaning of the Justification, Part I: Equality, Gender, & Race | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) **+**  **Bring Rough Draft** of the Declaration of Independence <http://www.loc.gov/exhibits/declara/ruffdrft.html> |
|  | 17 F | Declaration of Independence – The Justification, Part II : Religion and Revolution | **Bring** [**Declaration**](http://www.bornemania.com/gov/declaration/index.shtml) |
|  | 20 – 24  M - F | THANKSGIVING BREAK | Read the Following Articles over Thanksgiving:  §Wes Enzinna, “This is a War and We Intend to Win” in Mother Jones (2017) <http://www.motherjones.com/politics/2017/04/anti-racist-antifa-tinley-park-five/>  §Al Letson on Reveal, “Street Fight: A new wave of political violence” (2017 – audio with transcript, 53 min.) <https://www.revealnews.org/episodes/street-fight-a-new-wave-of-political-violence/>  **§MLKJr. Quotes (handout)**  §2012 Occupy Wall Street Declaration:  <http://occupywallst.org/forum/first-official-release-from-occupy-wall-street/> |
| Nov | 27 M | Declaration of Independence: [The Gripes](http://www.bornemania.com/gov/declaration/gripes.shtml) | **Study** [**Questions**](http://www.bornemania.com/gov/declaration/justification.shtml) **Due Mentally**  **(Have them Thought Out)** |
|  | 28 T | Declaration of Independence: [Complaint](http://www.bornemania.com/gov/declaration/complaint.shtml) Against Parliament | **Gripes** [**Rephrase**](http://www.bornemania.com/gov/declaration/gripes.shtml) **Due** |
|  | 29W | Rev. Martin Luther King Jr.: Letter from a Birmingham Jail – Bring in Questions on the 1st Half + **Research Vocabulary & Quotes** | Rev. M. L. King Jr.: “Letter from a Birmingham Jail” (1963) <http://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html>  + Vocabulary & Quotes Lists (*handout*) |
|  | 30 Th | Q: Letter from a Birmingham Jail – Bring in Questions on the 2nd Half + Quiz on Quotes | (see above) |
| Dec. | 1 F | What is Justice? *Is* this Justice?  **Film: White Bear (42 min.)** | - |
|  | 4 M | **§Q (Mega-Quiz): MLKJr., Occupy, Al Letson/Reveal, and antifa** | (see Thanksgiving Assignment) |
|  | 5 T  *Late* | **Film: How to Let Go of the World… Part 1** | Naomi Klein, “How Science is Telling Us All to Revolt” in the New Statesman (2013)  <https://www.newstatesman.com/2013/10/science-says-revolt> |
|  | 6 W | **Film: How to Let Go of the World… Part 2** | Elmer Beauregard, “Top Ten Reasons Climate Change is a Hoax” in GlobalClimateScam.com (2015)  <http://www.globalclimatescam.com/opinion/top-ten-reasons-climate-change-is-a-hoax/> |
|  | 7 Th | **Film: How to Let Go of the World… Part 3**  Unit 3 Review: The 4 Approaches:  **Traditional-Constitutional**  **Socio-Economic Destruction**  **Violence (War or Terrorism)**  **Active Non-Violence** | Pushback on the Climate-Change-is-a-Hoax Narrative  Research at: <https://www.skepticalscience.com/> |
|  | 8 F | **Unit 3 Test – 5 Part in-Class Essay**  **(1) Identify a Problem; then discuss how it would be addressed by:**  **(2) Thomas Jefferson; (3) Dr. Rev. MLK Jr. ; and (4) one other source of your choice from what we have studied; then give (5) your own personal take.** | - |

**Unit 3 Study Questions**

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| **For “Green is the New Red”**  pp. 35 - 42  What does it mean for the definition of terrorism to be “too broad” or “too narrow”?  What is the definition of “terrorism” given by:  Will Potter (3 criteria)  the USA PATRIOT Act  the U.N.  the U. S. State Department  What is the difference between “Sabotage” and “Violence” for Potter? How do these two terms potentially relate or overlap?  pp. 43 - 61  *Why* does Potter bring up each of the following individuals or groups (why are they important to his argument?)  Nelson Mandela, Eric Rudolph, A.L.F., E.L.F., George Alexander, Fran Trutt, and Ron Arnold, abortion clinic bombers |

**For “5 Myths of Tarring and Feathering”, “Boycotts in History”, “The Delano Grape Boycott”, “ACT UP at 30”, “How Outing Lost Its Power”, “A Brief History of Anonymous Doxing…”, “Kyle Quinn Hid…”, “This is a War and We Intend to Win”, “Street Fight: A new wave of political violence”, and the “Occupy Wall Street Declaration”:**

1. Know the various groups *targeted* with actions

2. Know the various groups *doing* the targeting

3. Know the various targeting *techniques*

4. Know the positive, negative, and neutral *effects* of the actions

**Declaration: The First Sentence –**

1. Know the five clauses in the First Sentence

2. Know the vocabulary in the First Sentence

3. Know how to paraphrase the First Sentence into Modern English

**Declaration Vocabulary for the Justification –**

We hold these Truths to be **self-evident**, that all Men are created equal, that they are **endowed** by their Creator with certain **unalienable** **Rights**, that among these are Life, Liberty and the Pursuit of Happiness -- That to secure these Rights, Governments are **instituted** among Men, **deriving** their **just** Powers from the **Consent** of the Governed, that whenever any Form of Government becomes destructive of these **Ends**, it is the Right of the People to **alter** or to **abolish** it, and to institute new Government, laying its Foundation on such Principles, and organizing its Powers in such Form, as to them shall seem most likely to **effect** their Safety and Happiness. **Prudence**, indeed, will **dictate** that Governments long established should not be changed for light and **transient** **Causes**; and **accordingly** all Experience **hath** **shewn**, that Mankind are more**disposed** to **suffer**, while Evils are **sufferable**, than **to right** themselves by abolishing the Forms to which they are **accustomed**. But when a long **Train** of Abuses and **Usurpations**, pursuing **invariably** the same **Object**, **evinces** a **Design** to **reduce** them under **absolute** **Despotism**, it is their Right, it is their Duty, to throw off such Government, and to provide new Guards for their future Security. Such has been the patient**Sufferance** of these Colonies; and such is now the Necessity which **constrains** them to alter their former Systems of Government. The History of the present King of Great-Britain is a History of repeated Injuries and Usurpations, all having in direct Object the Establishment of an **absolute Tyranny** over these **States**. To prove this, let Facts be submitted to a **candid** World.

**Declaration Study Questions for the Justification –**

(1) The first word is "We."  Who is "we"?  The second half of the paragraph regularly refers to "them", "their", and "they".  To whom do these refer?  Why doesn't Jefferson use a different pronoun?

(2) What does Jefferson really mean when he says "all Men are created equal"?  Are women included in being “equal”? Are Africans and African-Americans included in being “equal”? Does he mean it?  Is he lying?  Is it propaganda?  Is it merely style?  Does it matter if he (or the author) is sincere or not?  Is it even a phrase which can have meaning?  Do *you* believe all Men are created equal?  What do you mean by that?  (Additional note: should the word "men" be capitalized?  Reference the drafts and first printings/broadsides.)

(3) Is there any evidence of Deism in this paragraph?  If so, what is it?  If not, are there any religious references, and what are they?

(4) What are the unalienable rights listed?  Why do you think Jefferson described them as unalienable?  Are there such a thing as unalienable rights?  What do you think Jefferson might have included in his list to make it more thorough?

(5) According to this paragraph, what is the source of governments' power?

(6) What is Jefferson's view of people's attitudes towards bad governments?  Do you agree with him?  Why or why not?

(7) Under what circumstances are people justified in overthrowing their governments?  Does this same logic apply to teacher-student relations?  To parent-child relations?  Would it have applied to master-slave relations in late 18th century colonial America?  Why/why not?  Under what circumstances are people NOT justified in overthrowing their government?  What would Jefferson say about the attempted impeachment of Nixon (1974)?  The impeachment of Clinton (1999)?  The secession of the southern states in the 1860's?

(8) How do the colonies view themselves politically?  Cite specific phrases to justify your position.

(9) Is this a dangerous document?

(10) Do you think that Jefferson has given a convincing argument for why the colonies should separate?  If you do think so, detail his full argument in your own words.  If you think not, explain either a better argument or explain why the colonies should not have sought independence.

**Declaration: The 27 Gripes –**

1. Know the meaning of each of the 27 Gripes

2. Know the vocabulary in each of the 27 Gripes

3. Know how to paraphrase the 27 Gripes into Modern English

**Declaration Vocabulary for the Complaint to Parliament –**

**NOR** have we been **wanting** in Attentions to our British **Brethren**. We have warned them from Time to Time of Attempts by their Legislature to extend an **unwarrantable** **Jurisdiction** over us. We have reminded them of the Circumstances of our **Emigration** and Settlement here. We have appealed to their **native** Justice and **Magnanimity**, and we have **conjured** them by the Ties of our common **Kindred** to **disavow** these **Usurpations**, which, would inevitably interrupt our Connections and **Correspondence**. They too have been deaf to the Voice of Justice and of **Consanguinity**. We must, therefore, **acquiesce** in the Necessity, which **denounces** our Separation, and hold them, as we hold the rest of Mankind, Enemies in War, in Peace, Friends.

**WE**, therefore, the Representatives of the UNITED STATES OF AMERICA, in GENERAL **CONGRESS**, Assembled, appealing to the **Supreme Judge of the World** for the **Rectitude** of our Intentions, do, in the Name, and by Authority of the good People of these Colonies, solemnly Publish and Declare, That these United Colonies are, and of Right ought to be, FREE AND INDEPENDENT STATES; that they are **absolved** from all **Allegiance** to the British Crown, and that all political Connection between them and the **State** of Great-Britain, is and ought to be totally dissolved; and that as FREE AND INDEPENDENT STATES, they have full Power to **levy War**, conclude Peace, contract Alliances, establish **Commerce**, and to do all other Acts and Things which INDEPENDENT STATES may of right do. And for the support of this Declaration, with a firm Reliance on the Protection of **divine Providence**, we mutually pledge to each other our Lives, our Fortunes, and our sacred Honor.

**Additional Reading:**

Rev. M. L. King Jr.: “Where Do We Go From Here?” (1967)

<http://kingencyclopedia.stanford.edu/encyclopedia/documentsentry/where_do_we_go_from_here_delivered_at_the_11th_annual_sclc_convention/>